



Supporting Children with Special Educational Needs

Our pre-school provides an environment in which all children, including those with special educational needs, are supported to reach their full potential.

To ensure this policy in practice we;

Ensure our provision is inclusive to all children with special educational needs.

Support parents and children with special educational needs.

Identify the specific needs of children with special educational needs and meet those through a range of special educational needs strategies.

Work in partnership with parents and other agencies in meeting individual children's needs.

Monitor and review our policy, practice and provision and if necessary make adjustments.

Design a member of staff to be the Special Needs Coordinator (SENCO), this role is currently held by Catherine Murray.

Ensure that the provision for children with special educational needs is the responsibility of all the members of the setting.

Ensure our inclusive admission practice ensures equality of access and opportunity.

Have a system in place for identifying, assessing and responding to children's educational needs.

Work closely with the parents of children with special educational needs to create and maintain a positive partnership.

Ensure parents are kept informed at all stages of the assessment planning, provision and review of their child's education.

Provide a broad, balanced and differentiated curriculum for all children with special educational needs.

Use a system of planning, implementing, monitoring, evaluating and reviewing individual educational plans (IEPs) for children with special educational needs.

Ensure all children are appropriately involved in all activities, taking into account of their level of ability.

Will work with other professionals to seek further information, advice and support to meet the child's specific needs.

Staff, wherever possible, will attend service training on special needs arranged by the pre-school learning alliance and other professional bodies.

Update and review our special educational policy annually.

Provide a complaints procedure.