



Parental Involvement Policy

Baildon Village Pre-School believe that children benefit most from pre-school education and care when parents and settings work together in partnership.

Our Aim

- To support parents as their children's first and most important educators.
- To involve parents in the life of the pre-school and their children's education.
- To support parents in their own continuing education and personal development.

In order to fulfil these aims;

- We are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families and inform parents about how the group is run and its policies through access to written information and regular informal communication.
- We ensure parents understand the information which is given to them and encourage and support parents to play an active part in the governance and management of the pre-school.
- We inform all parents on a regular basis about their children's progress and we involve parents in the shared record keeping about their children, wither formally or informally, and ensure parents have access to their children's written records.
- We provide opportunities for parents to contribute their own skills, knowledge and interest to activities to the group and provide information about opportunities for being involved in the pre-school in ways which are accessible to parents with basic skill needs or for those who English is their second language.
- We hold meetings in venues which are accessible and appropriate for all and we welcome the contributions of parents, in whatever form these may take.
- We provide opportunities for parents to learn about the pre-school's curriculum and about young children's learning, both in the pre-school and at home.
- Parents are equal partners and we have a responsibility to involve them.
- Parents have the right to regular and relevant information, to be consulted on staff changes affecting their children and to negotiate with staff over issues affecting their children.
- Parents should understand and participate in the aims and goals for their child.
- Parents need encouragement in their parenting and a positive relationship with staff, building and developing mutual trust.
- Confidentiality is an essential requirement when dealing with parents.
- Some parents may not agree with the goals of the pre-school for a variety of reasons and staff must be prepared to listen.