



ICT Policy

Aim: To promote children's use of ICT as a tool for learning, develop the necessary skills to achieve this and also to develop their understanding of everyday use.

To achieve this we will aim to;

- Use ICT appropriately throughout the setting.
- Enable and encourage children to investigate and identify the uses of technology that surrounds them in their everyday lives.
- Enable and encourage children to use a range of ICT equipment, such as computers and programmable toys, to support their learning and communication.
- Integrate technology in to role play to reflect the world around us.
- Encourage to work co-operatively, share knowledge, skills and enjoyment and communicate with each other.
- Provide children with a wide range of familiarly resources which are intuitive and accessible to develop their technological understanding.
- Encourage children to independently and confidently access resources, computers and programmable toys to support and enhance their learning and play.
- Help staff to increase their confidence and enthusiasm in their own use of ICT to be to adequately support children's learning.

E-Safety

In line with our safeguarding policy, adults have a duty to protect children whilst using the internet. To achieve this Pre-School have the following arrangements in place;

- Children only use the internet under adult supervision and use sites that staff have deemed as suitable for young children, for example CBeebies.
- Social networking sites are not permitted to be used by staff whilst in the Pre-School.
- Site such as YouTube may be used by staff for demonstration purposes only and children will not have access to these sites.
- Pictures, photographs or details of the children will never be used on the internet unless for the purposes of the Pre-School website, in this instance this will only be done with express written consent of the parent or carer.
- Pre-School staff are not permitted to disclose any information of children or parents or use any photographs on social networking sites.



A range of ICT equipment can be used to record individual children's progress and achievements. This information can be used to communicate with parents, between children and with staff.